

Oberlin Magnet Middle School

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(919) 881 - 4860

Oberlin Magnet Middle School Families,

I hope everyone is enjoying their summer. Below are important Oberlin and WCPSS updates.

1. Thank you for a great turnout at our Thursday Q&A Session. If you were unable to attend, here is the [VIDEO](#) and here is the [TRANSCRIPT](#).
 - a. At the very bottom of this message I provide some information that I shared during the meeting that was pretty comprehensive and I felt like it would be easier to see it.
 - b. Additional Questions Following the Meeting
 - i. Are we able to change electives now and how do we do it? Particularly band. [We will accept elective change requests, but we cannot guarantee changes can be made. Because of balancing Virtual Academy and Plan B classes, electives are more limited and several are at capacity.](#)
 - ii. Can families drop off our notary powerschool paperwork at the dropoff on Thursday? [Yes, we can take it then. Great idea!](#)
 - iii. Any updates on whether we will be able to re-enlist in VA or change from VA to plan B after the 1st semester? [Yes, you will have the option to re-enlist in VA or return to Plan B at the semester mark if you signed up for first semester VA.](#)
 - iv. How do office hours work? Will they be live video calls, like google meet? Are they required for all classes? [Office Hours are live, where the teacher will be present to answer questions and provide additional support. We recommend that students attend Office Hours, if not to ask questions to listen to other student questions.](#)
 - v. Can you explain the Friday schedule a bit more? [Friday is Office Hours for both elective classes. There is also a set team time, where teams will be doing a variety of activities with students on their team. These activities may include: team building, enrichment, socialization, SEL support, breakout groups, and a variety of other social opportunities.](#)

Socialization is a major part of middle school, so it is incredibly important to provide teams to build in time to reach that aspect of adolescent education.

- vi. Will students be required to be on video to participate in learning or to be more as present? Yes, students will be required to attend live sessions. If they are unable to attend, they can complete the work from the missed class to still receive full credit and be mark attended.
- vii. Is there a way for families who are facing challenges with remote instruction to share concerns, and is there a way for the PTA to support them? As we progress through remote instruction, there will be a variety of opportunities for parents to share concerns. But, families can always reach out to any administrator or counselor if they have specific questions or areas where they can be supported. The PTA is amazing and is ready to jump-in to support our students in whatever capacity is needed.
- viii. How will AIG teaching be incorporated during remote instruction? We will still be clustering our AIG students in classes. I am still waiting for specific guidance from the AIG department at the county with regards to the role AIG teachers will play. Currently, our AIG teacher, Ms. Lucas, is working with PLTs to support their units and lessons. As more information becomes available, we will be sure to share.
- ix. How are students going to continue learning at an appropriate pace, having only 2 live classes a week for languages, which typically require more time for mastery? Like our core classes that require more consistent practice, there will be asynchronous activities/assignments/projects/assessments on days when live instruction is not taking place. There is no substitute for having students in the building everyday, but our wonderful teachers are very concerned with keeping up the rigor and high expectations so that students how the foundational skills needed for high school.

2. Parent Portal Information (Accessing PowerSchools)

- a. **New Parent Portal Accounts:** Parents that would like to set up a Parent Portal account to view their student's grades can download the [notary public form](#), have it notarized, then email or fax the form to Robin Morris at rmorris@wcpss.net or 919-670-4368 (fax). Forms can also be dropped into the "Parent Portal Forms" box located in the main lobby.

- b. **A valid email address must be listed on the form.** Ms. Morris will email the account information and instructions to the parent at the **email address listed on the form.** Please note that at this time we can only accept notarized forms.
3. [6th Grade Trailblazer Camp Website](#)
 - a. Sixth Grade Family Q & A Friday, August 14th, at 11:00. The Trailblazer Camp Website has specific information.
4. [Oberlin Magnet Middle School Remote Schedule](#) to start the year (FOR ALL STUDENTS, VIRTUAL ACADEMY AND PLAN B)
5. [Material Pick-Up Schedule](#) (FOR ALL STUDENTS, VIRTUAL ACADEMY AND PLAN B)
 - a. Wednesday, August 12th
 - b. Families will remain in their cars
 - c. Utilizing carpool
 - i. Use Sanderson or Oberlin entry points.
 - d. Staff and PTA will be there to guide cars
 - e. If you are unable to come, we recommend a friend pick-up the materials for you.
 - i. We will offer an additional time the following week.
 - f. Student schedules will be live on PowerSchools on Wednesday, August 12th.
 - g. There is an evening pick-up time (5:00-7:00) for families unable to come during the day.

Attention 7th Grade Parents – Required immunizations!

North Carolina General Statutes (G.S. 130A-155) requires immunizations for every child attending public school in this state. Every parent, guardian or person in loco parentis is responsible for ensuring that their child(ren) receive required immunizations.

Tdap and Meningococcal immunizations are required for entry into 7th grade.

Families are given 30 calendar days from the first day of school to comply with immunization(s) and requirements.

- There will not be any extension to the immunization deadline.

- The Immunization Law states immunizations are required for every child present in North Carolina
- Virtual/Online Learning does NOT exempt these students from the immunization requirements
- **The required immunizations are due BY THE FIRST DAY OF SCHOOL.**
- The first day attendance is taken is considered the first day of school. i.e. the student does not need to be physically present.

Immunization records can be faxed to 919.670.4368, emailed to Jocelyn Rossi at jjoyner-rossi@wcpss.net or put in the immunization records box in the main lobby.

Detailed Follow-Up To Thursday's Q & A

1. Virtual Academy Numbers

6th 176/407 - 43%

7th 254/471 - 54%

8th 209/427 - 49%

2. WCPSS Technology Website

3. Middle School Course Guide

4. Opting in to WCPSS/Oberlin Messaging

Text Message

To opt-in to receive text messages, simply text YES to the number 67587.

Phone calls

Make sure your child's school has your current cell phone and home phone numbers in our database.

Email

Make sure your child's school has your current email address and you will be automatically set-up to receive messages by email.

5. Device Pick-Up Times & Locations (county should be sending specific emails to those families who signed up)

Apex High, Enloe High, Knightdale High , Leesville Road High, & South Garner High

Monday, Tuesday, Friday - 9 a.m. to 4 p.m.

Wednesday and Thursday - 8 a.m. to 8 p.m.

Saturdays - 9 a.m. to 1 p.m.

6. Guidance Around COVID Incidents When Students Return to the Building

If an individual has been diagnosed with COVID-19 or has been presumed positive by a medical professional due to symptoms, they are not required to have documentation of a negative test in order to return to school or work.

Please see chart below for requirements in order to return to school/work.

Exposed to someone with COVID-19 within the last 2 weeks	Diagnosed with COVID-19 within the last 10 days	Experiencing at least one COVID-19 symptom
NO SYMPTOMS		SYMPTOMS
☐ CDC considers someone exposed if they had close contact with an individual	☐ Must remain out of school/work until 10 days have passed since the date of their first	☐ Should not be at school/work and should stay at home if individual is:

<p>diagnosed with COVID-19. Close contact is defined as being within 6 feet distance for more than 15 minutes.</p> <p>❑ Must remain out of school/work for 14 days since the last date of exposure, even if the individual tests negative for COVID-19.</p> <p>❑ If the individual tests positive for COVID-19, they must remain out of school/work until they meet the criteria requirements for someone diagnosed with COVID-19 within the last 10 days.</p>	<p>positive COVID-19 diagnostic test, if they have not developed any symptoms of COVID-19.</p> <p>❑ If the individual develops symptoms of COVID-19, they must remain out of school/work until they meet the criteria requirements for someone experiencing symptoms.</p>	<p>❑ Diagnosed with COVID-19 by a medical professional based on a test or their symptoms or</p> <p>❑ does not get a COVID-19 test but has had symptoms</p> <p>❑ Individual should remain out of school/work until they (or a family member answering for a younger child) can answer YES to all three of the following questions:</p> <ol style="list-style-type: none"> 1. Has it been at least 10 days since the individual first had symptoms? 2. Has it been at least 3 days since the individual had a fever without using fever-reducing medicine? 3. Has it been at least 3 days since the individual's symptoms have improved, including cough and shortness of breath?
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		<ul style="list-style-type: none">❑ If an individual has had a negative COVID-19 test, they can return to school/work once there is no fever without the use of fever-reducing medicines and they have felt well for 24 hours.❑ An individual can return to school/work following normal policies once there is no fever without the use of fever-reducing medicines and they have felt well for 24 hours if they receive confirmation of an alternative diagnosis from a health care provider that would explain the COVID-19-like symptom(s).
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Have a wonderful rest of the weekend!